
MOENCOPI DAY SCHOOL

P.O. BOX 185 TUBA CITY, ARIZONA 86045

TEL (928) 283-5361

4TH GRADE STUDENT/PARENT GUIDE

2017-2018

Mission Statement: Moencopi Day School is accountable for providing every child the opportunity to establish character, attitudes, and values in order to attain higher learning and advance in a culturally diverse society.

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WELCOME TO OUR COMMUNITY

Dear Friends and Family,

My name is Mr. Leon Fred and of the Sand Clan from Bacavi Arizona. This will be my 5th year working at Moencopi Day School and I look forward to working with each and every one of you.

This year we are trying something different in the fourth through sixth grades. Rather than students being assigned to one teacher the students will rotate between three teachers for reading, writing, and mathematics. Each grade level will be assigned to a homeroom teacher who will be the official teacher of record for your child. I will be the fourth grade homeroom teacher and will be teaching mathematics.

This year MDS has invested in creating SMART goals aimed at increasing student success. The changes you experience this year we believe will help us, "... Invest in life-long learners, empower ethical citizens and unite communities..."

Sincerely,

Leon Fred

4th Grade Homeroom Teacher

I. 4TH GRADE STUDENT EXPECTATIONS

- 1. All students are expected to abide by all Moencopi Day School rules and regulations, as set in the MDS student handbook and board approved policies and procedures.
- 2. All Students will adhere to the following school wide positive behavior motto:

BE SAFE

BE RESPONSIBLE

BE RESPECTFUL

- 3. All students are expected to follow all classroom rules as set forth by the instructional team of MDS.
- 4. All students will be afforded the opportunity to grieve a consequence that is believed to be unjustified.

STUDENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

TEACHER SIGNATURE _____ DATE _____

II. CLASSROOM RULES AND CONSEQUENCES

CREATING A POSITIVE LEARNING ENVIRONMENT REQUIRES POSITIVE EXPECTATIONS, THEREFORE:

1. Students will execute best safety practices at all times.
2. Students will respect personal space, property, and environment.
3. Students will follow instructions; adhere to school rules, daily routines, and classroom procedures.

CONSEQUENCES

Students who make the choice to not adhere to school or classroom rules will self-document the incident through the following process.

Step 1*	verbal warning by teacher
Step 2*	student receives Focus Log
Step 3*	student completes Focus Log

- | | |
|---------|---|
| Step 4 | student completes 2 nd Focus Log/Student calls home |
| Step 5 | student completes 3 rd Focus Log
Teacher contacts parents (Possible Behavior Referral) |
| Step 6 | student completes 4 th Focus Log
Teacher /Parent confer
(Possible Behavior Referral) |
| Step 7+ | student completes 5 th Focus Log meeting with principal (Behavior referral/Possible Panther team referral) |

***In the event that the behavior has been modified in steps 1-3 there is no need to proceed to step 4. However, any student who has completed three Focus Logs within any one quarter will move to step 5.**

STUDENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

TEACHER SIGNATURE _____ DATE _____

III. SCHOOL TO HOME

STUDENT PLANNERS

- Maintaining open communication between school and home is paramount if we expect our children to be successful. All students will be required to maintain a daily planner that contains homework assignments, parent signatures, and short notes between home and the instructor.
- Each student will be provided one planner to use for the year. If this planner is lost, stolen, or destroyed, a meeting with the student, parent, and teacher will convene to ensure a replacement planner is obtained.

HOMEWORK

- All homework is intended to be additional practice for concepts already presented in class. Often these concepts are unfamiliar to parents and guardians so helping a child can be frustrating. Rather than penalize the child the following will apply to all homework assignments:
 1. Regular daily homework will not be applied to overall Grade Point Average (GPA). ***This does not apply to book reports and other special projects.***
 2. Parents will be required to sign planners on a daily basis whether homework has been completed or not. This serves as our primary contact between school and home. Students will receive incentive prizes for parent signatures throughout the year.
 3. Students will be assigned regular homework in reading, writing, and mathematics on a daily basis. Students in 4th-6th grades should not be expected to spend more than one hour on homework. (If your child is struggling, note it in their planner and encourage child to inform teacher to discuss options.)
 4. Weekend homework will be sent home and may be completed on either Saturday or Sunday. Parents may sign on either day. (Only one weekend signature will count toward student incentive.)
 5. Students who miss school for illness, travel, or other circumstances will be afforded time to make up assignments and receive full credit.

ATTENDANCE AND CHECKOUTS

Our school day will begin at 8:15 a.m. each day and end at 3:30 p.m.

Walkers and students who are dropped off must be on campus by 8:10 to make sure you are present for attendance, morning announcements, and homework assignments. Consequences for tardiness and absences are addressed in the MDS student handbook

IF you anticipate checking your child out from school and know in advance, please make an attempt to notify Mr. Fred. Sometimes it is possible to teach the new concepts ahead of time so students miss very little on the day they are absent.

CLASSROOM VISITS

Our class has an open door policy where all parents and guardians are welcome and encouraged to visit the class at any time during the regular school day. All visitors must sign in at the front desk before visiting any classroom and name tags are required.

4TH GRADE CLASS SCHEDULE

TENTATIVE

7:45	Breakfast
8:15	AM Bell/Attendance/Opening Procedures
8:20	MATH
9:15	WRITING/LANGUAGE ARTS
10:15	READING
11:15	CENTERS (Reading)
11:40	LUNCH
12:20	Centers (Writing)
12:50	Center (Math)
1:30	SPECIALS
2:30	Homeroom (science, special activities, presentations, celebrations)
3:30	Dismissal

Classroom schedule is subject to change

WE THE UNDERSIGNED ARE IN RECEIPT OF AND HAVE REVIEWED THE 2017-18
4TH GRADE STUDENT/ PARENT GUIDE AS A FAMILY AND AGREE TO ITS
CONTENTS.

STUDENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

TEACHER SIGNATURE _____ DATE _____